

Goal/Subgoal	Key Performance Indicators	Ideal state	Baseline conditions	Short-term target (2026)	Long-term target (2040)
Plan 1 Top Level Goal Net zero emissions by 2040		100% reduction (0 MT CO2e)	46,895 MT CO2e	90% reduction (4531 MT CO2e)	GHG reduction of 100% by 2040
Plan 1 Goal 1 PPS will implement construction low-carbon practices that are energy efficient, resilient, and sustainable					
11.1. Use appropriate energy standards	Percent of PPS buildings that have been designed to meet or exceed the 2024 ASHRAE 90.1 energy code	100% of district square footage has been designed to meet or exceed the 2024 ASHRAE 90.1 energy code	20% of district square footage has been designed to meet or exceed the 2024 ASHRAE 90.1 energy code	50% of district square footage has been designed to meet or exceed the 2024 ASHRAE 90.1 energy code	100% of district square footage has been designed to meet or exceed the 2024 ASHRAE 90.1 energy code
11.2. Possible installation of fossil fuel infrastructure in new buildings	Percent of new buildings that have been designed to meet or exceed the 2024 ASHRAE 90.1 energy code	100% of new buildings have been designed to meet or exceed the 2024 ASHRAE 90.1 energy code	20% of new buildings have been designed to meet or exceed the 2024 ASHRAE 90.1 energy code	50% of new buildings have been designed to meet or exceed the 2024 ASHRAE 90.1 energy code	100% of new buildings have been designed to meet or exceed the 2024 ASHRAE 90.1 energy code
11.3. Phase out fossil fuel infrastructure by 2050	Percent of schools that have phased out gas-fired equipment	100% of schools have phased out gas-fired equipment	20% of schools have phased out gas-fired equipment	50% of schools have phased out gas-fired equipment	100% of schools have phased out gas-fired equipment
11.4. Increase energy efficiency	Energy use intensity (EUI) or energy per square foot per year by building type (Districtwide average) or energy per square foot per year by building type (Districtwide average) or energy per square foot per year by building type (Districtwide average)	EUI of 100 or less for all buildings	EUI of 100 or less for all buildings	EUI of 100 or less for all buildings	EUI of 100 or less for all buildings
11.5. Limit amounts of refrigerants used	Number of gallons of refrigerant replaced	No gallons of refrigerant replaced	20% of gallons of refrigerant replaced	50% of gallons of refrigerant replaced	100% of gallons of refrigerant replaced
11.6. Transition to sustainable building material	Percent of building projects that use sustainable building materials	100% of building projects use sustainable building materials	20% of building projects use sustainable building materials	50% of building projects use sustainable building materials	100% of building projects use sustainable building materials
11.7. Improve building preparedness for climate emergencies	Percent of district buildings that are climate emergency ready (break out in fire for study for students or study for students and community)	All district buildings are climate emergency ready (break out in fire for study for students or study for students and community)	20% of district buildings are climate emergency ready (break out in fire for study for students or study for students and community)	50% of district buildings are climate emergency ready (break out in fire for study for students or study for students and community)	100% of district buildings are climate emergency ready (break out in fire for study for students or study for students and community)
12.1. Measure resource consumption efficiency	12.1.1. Building type	Net zero emissions	Net zero emissions	Net zero emissions	Net zero emissions
12.2. Establish waste prevention practices	Total pounds of waste sent per student-year	Net zero emissions	Net zero emissions	Net zero emissions	Net zero emissions
12.3. Minimize disposable materials	Percent of materials that are recycled or composted	100% of materials that are recycled or composted	20% of materials that are recycled or composted	50% of materials that are recycled or composted	100% of materials that are recycled or composted
13.1. Goal 3 PPS will maximize the carbon sequestration and storage capacity of its green spaces and trees					
13.2. Increase shade canopy from trees	Amount of canopy from trees including shade provided by trees	100% of canopy from trees including shade provided by trees	20% of canopy from trees including shade provided by trees	50% of canopy from trees including shade provided by trees	100% of canopy from trees including shade provided by trees
13.3. Maximize arborist management	Percent of arborist management including tree health, safety, and maintenance	100% of arborist management including tree health, safety, and maintenance	20% of arborist management including tree health, safety, and maintenance	50% of arborist management including tree health, safety, and maintenance	100% of arborist management including tree health, safety, and maintenance
13.4. Establish green schoolyard plans	Percent of district schoolyard areas that are under green schoolyard plans	100% of district schoolyard areas that are under green schoolyard plans	20% of district schoolyard areas that are under green schoolyard plans	50% of district schoolyard areas that are under green schoolyard plans	100% of district schoolyard areas that are under green schoolyard plans
13.5. Phase out gas-powered green equipment	Number of gas-powered green equipment in use	0 gas-powered green equipment in use	20% of gas-powered green equipment in use	50% of gas-powered green equipment in use	100% of gas-powered green equipment in use
14.1. Goal 4 PPS will maximize green space and staff access to green space					
14.2. Transition PPS fleet to all electric	Percent of PPS-owned vehicles by type (Percent of contracted vehicles by type)	100% of PPS-owned vehicles are electric	20% of PPS-owned vehicles are electric	50% of PPS-owned vehicles are electric	100% of PPS-owned vehicles are electric
14.3. Educate about benefits of reducing water resource consumption	Percent of students, parents, and staff receiving education about benefits of reducing water resource consumption	100% of students, parents, and staff receiving education about benefits of reducing water resource consumption	20% of students, parents, and staff receiving education about benefits of reducing water resource consumption	50% of students, parents, and staff receiving education about benefits of reducing water resource consumption	100% of students, parents, and staff receiving education about benefits of reducing water resource consumption
15.1. Goal 5 PPS will reduce the demand for new materials and resources, and promote sustainable practices					
15.2. Purchase environmentally preferable items	Percent of products and services that are environmentally preferable	100% of products and services that are environmentally preferable	20% of products and services that are environmentally preferable	50% of products and services that are environmentally preferable	100% of products and services that are environmentally preferable
15.3. Transition to electronic communication	Volume and weight of paper purchased per student-year	0 volume and weight of paper purchased per student-year	20% of volume and weight of paper purchased per student-year	50% of volume and weight of paper purchased per student-year	100% of volume and weight of paper purchased per student-year
15.4. Produce ESG investment report	Percentage of PPS investments that follow ESG principles	100% of PPS investments follow ESG principles	20% of PPS investments follow ESG principles	50% of PPS investments follow ESG principles	100% of PPS investments follow ESG principles