Image: state		_				
Amount of the second of the			ideal state	Baseline conditions	Short-term targets (2028) GHG reduction of 40% by 2028	Constantinger (2040)
Marce	1, Goal 1: PPS will design and construct new low-carbo	on schools and renovations that are energy-efficient, resilient, and a	100% reduction (0 MT CO2e) disptable.	46,055 MT C02e	2035: 90% reduction	
	L Use appropriate energy standards	Number of LEED certified buildings in district (Percent of district buildings' square footage that belongs to each LEED and additional more additional others	100% of district square footage for new and scheduled	701 E-17 N (0 118 000 N - 8 7W	50% of district building square footage/3,445,010 sqft	Original States in an and applied areas states in a states     Original States areas and applied areas states in a states
Martine	Prohibit installation of fossil fuel infrastructure in	Percent of new infrastructure that is using gas-fired equipment   Percent of new district equate footage using	Sanag resonance in 2040	% of incoming new infrastructure that is gas powered by		
Answer     Answer <td></td> <td>foosil fuel-fired infrastructure</td> <td>0% of new intrastructure has fossil fuel infrastructure</td> <td></td> <td>Develop comprehensive plan for all schools in the district to phase out gas-fired</td> <td></td>		foosil fuel-fired infrastructure	0% of new intrastructure has fossil fuel infrastructure		Develop comprehensive plan for all schools in the district to phase out gas-fired	
And and a second sec	Protection for International State by 2000	Percent of Academic tax nave prante tax gas met equiption	100% of schools have phased out gas-fired equipment	% of schools have phased out gas fired equipment EU of ( kBTU/d/vear)	recovery rates, size of room, and available electric capacity of the building) District-wide EU of 45	
Ander and any and any		Energy Use Intensity (EUI, or energy per square foot per year			Design new construction to be net-zero ready with EUI targets of 20 for K-5 buildings; 25 for administrative, K-8, and middle school buildings; and 30 for high	Design rese construction bits res area mady with D11 spages of 310 ref. 5 duals 27 bit anti-instruction 4.4 and matter
Ander and any and any	4. Increase energy efficiency	by building type   Total megaWatts of solar installed   Total KWh of renewable energy generation per year   Greenhouse was emissions per year in CO2e)		EUIs of for administrative, K-5, K-0, middle school, and high school buildings	school buildings Design modernizations with EUI of 30 for administrative, K-5, K-B, and middle school	scholadingen 3D för hykutod lading Belg mederingen att Ett af De Sanstratiske R.R.
Marcel     Marcel <td></td> <td></td> <td>ALC I treat an net set we writer</td> <td>assessment and antipations (in CO2a)</td> <td>50% emissions reduction by 2020, nor CCRP</td> <td></td>			ALC I treat an net set we writer	assessment and antipations (in CO2a)	50% emissions reduction by 2020, nor CCRP	
					No refrigerant systems that are on the DPA phase-out list installed in new construction or modernizations	
Amage of the second			No galions of refrigerant replaced	25% of refrigerant leaks (estimate)	Establish baseline information around current amounts of refrigerant used and potential increases in refrigerant systems	
	5. Transition to sustainable building material	Number of building product targets met for each LEED certified building	All new construction and modernization projects rely.	Technical Device Devotests	All new construction and modernization projects will meet at least one of the LEED building product discissure and optimization targets	A new contraction and modernization projects will meet at least two of two IED building modernic fuctors and
			esculuyey on subsystee building materials			opmaser ogen
Add	7. Improve building preparedness for climate sergencies.	Percent of district buildings that are climate emergency ready (break out in tiers for ready for students or ready for students and community)			60-75% of critical PPS facilities are able to function during climate-related emergencies (weighted by student population or local resident/target population)	8-300 kr of risk and 8-b function. Altring distribute Head metalensis walk to function. Altring distribute Head metalensis head head head head head head head head
Marce	in 1 Goal 2 DDS will remain in reductions in Gauss House		cirrate-related emergencies	emergencies		
	1. Maximize resource consumption efficiency	EUI by building type	Net zero emissions	Electric: 36,401,350 kWh Natural Gas: 4,174,623 Therms		Datate wide Date of the second s
	2. Establish waste prevention practices		gallons of water used per student+staff	Water: 79,553,229 gallons	Total PPS water usage at 70 million gallons per year	Total PPS water range of D million globas per year 20 Vol PPS water range of D million globas per year
		Expenditures for waste management   Amount of waste produced (including food waste)   Stadent/community			Silverware in use at 100% elementary and middle school locations	ncycleg ad ongolog  Solid branch and ados.
	3. Minimize disposable materials	Involvement in waste reduction, recycling and composting Share of facilities preighted by student and/or staff country student and/or staff country	100% of materials that would otherwise enter the waste stream are instead recycled. 0% of food is wasted all		Reduce food service single use plastics each year by 20 percentage points from baseline with a complete phase out by 2025	
		WITH NEUKING COSTON AND GAMES	disposable materials are transitioned to longer bitling multi-use alternatives or are recyclable	40,869 cubic yards of waste produced (2029)	Achieve a 30% cafeteria, classroom/building waste diversion rate by building type	Achea and Strikting Ageneration that and a second s
	ter 1, Goal 2: PPS will maximize the carbon sequestration	potential and other environmental benefits of green school yards a		freres.		
				Need inventory of school yard that is covered in shade, # of trees on district campuses		Press Institute de langued et de la desemble de salations au service de la desemble desemble de la desemble
	2. Maximize onelle stormwater management	Percent of stormwater from impervious surfaces managed with sustainable stormwater strategies			All PPS sites have a completed stormwater runoff assessment All PPS sites have a stormwater management plan	20% datradia/ transport on transport of the second of the
Second	3. Establish green schoolyard plans	Percent of district schoolyard area that is under a green schoolyard plan	All viable schoolyards are maintained with a green schoolyard plan and green schoolyard space is maximized at			20% of datict strokyted and material utdar a gwn
		Number of gas-powered pieces of equipment vs	every PPS facility location All grounds maintenance equipment is electrical or other	In-progress with active RFP	100% of leaf blowers are electric; 50% of non-leaf blower landscaping equipment is	
	lar 1, Goal 4: PPS will minimize greenhouse gas emissions	evenue: powered pieces or equipment, by equipment type is from student and staff transportation, including transitioning to e	non-gas-powered actric or low-emission vehicles.			
					30% increase in the share of students and staff with access to non-single-occupancy-car-commuting options (safe toutes, buses, etc.)	Autri di teledita su di anti mi zesa le di edito di escale di
	1 Implement infrastructure to reduce gle-occupancy car commuting	Student and staff commuting habits, by mode   Percent of schools participating in safe routes events annually	All students and staff have readily available access to	59% average bus ridenthip among eligible elementary school		Resultance of the first state of the state o
Image: state			infrastructure and safe routes to allow for non-single-occupant car commuting		50% of schools are participating in at least 2 safe routes events within school communities (track by schooligsde ieve)	80% of kotokin any anticipating in altimut 2 altimutation and an anti- writher index considering locks in a consideration and anticipation anticipation and anticipation antici
				52 gasoline-powered Type Abuses, 50 propane-powered Type Abuses, and 20 vans/cars. Current inventory includes	25% of PPS-owned buses are electric or to be replaced by an electric bus already on-order	
				55 buses that are 10 years old 14 of which are over 20 years old. Best practice standards recommend maintaining a first's average are of between 10 to 12 years to minimize	co-order	
	12. Transition PPS fleet to all electric	Percent of PPS-owned vehicles by type   Percent of contracted vehicles by type	AI PPS-owned and contracted vehicles are electric	costly repains and operate vehicles with up-to-date efficiencies and safety provisions. FPS current average		
				Overall fleet are is dependent on the number of new vehicles	100% of PPS-owned white fleet is electric by 2030	100% of PPS caured while float clusteric
				replaced each year. In recent years PPS has purchased 3 or 4 vehicles per year, which equates to approximately a 25- year		
Answer     Answer <td>3. Educate about benefits of reducing</td> <td>Proportion of students, parents, and staff receiving</td> <td>Communication and education sources for single-occupancy</td> <td>average.</td> <td></td> <td></td>	3. Educate about benefits of reducing	Proportion of students, parents, and staff receiving	Communication and education sources for single-occupancy	average.		
Answer     Answer <th>igle-occupancy commuting lar 1, Goal 5: PPS will reduce the demand for new materia</th> <th>single-occupant car use reduction als and resources, and procure materials, products, and services in a</th> <th>parents, and facuity manner that integrates climate considerations, fiscal responsi</th> <th>billy, and equity priorities.</th> <th>non-single-occupancy-car-commuting options</th> <th>abat splore for non-skyle-scoupery-carcement/lig splore</th>	igle-occupancy commuting lar 1, Goal 5: PPS will reduce the demand for new materia	single-occupant car use reduction als and resources, and procure materials, products, and services in a	parents, and facuity manner that integrates climate considerations, fiscal responsi	billy, and equity priorities.	non-single-occupancy-car-commuting options	abat splore for non-skyle-scoupery-carcement/lig splore
window						90% of products and services are sourced from environmentally conference on unclusion where are environmentally conference on the services and the conference on the conference on the conference on the conference on the confere
	51. Purchase environmentally preferable items	preferable products   Percent of RFPs that include sustainability criteria	All products and services are sourced from environmentally	Need to identify environmentally preferable purchasing	Develop environmentally preferable purchasing guidelines for schools	100% of processes stackation of good, holding green
And with the second		Volume and weight of paper purchased (can also be number	preferable products	5357296 spent on 85's11' paper in district   \$40.99 for 8		
Name       Nam       Name       Name	52. Transition to electronic communication	of reams by paper type; volume and weight can be calculated from invoices)	All in-district communication that does not require paper is performed electronically	reams   \$357,296/\$40.99 = 62,733 reams @ 500 sheets each = 34,866,500 sheets	and departments district wide	% #dxdor it page purchase
	1.1. Produce ESG investment report	Percentage of PPS investments that follow ESG principles		non-ESG)	% of PPS investments follow ESG investment principles	% of PPS investments follow EGG investment articlates
Image: Proper			AI PPS investments follow ESG investment principles	Provide a readily accessible avenue for interested parties to view investment decisions made by PPS		
Image: Proper						
i         i <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td></td<>						
i         i <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td></td<>						
Image: Proper						
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Image: Solution of the second of the seco						
Image: Solution of the second of the seco				Have: Sustainability Champion Network, currently 29 teachers: developing contract for K-12 PD to be held		
Image: Solution of the second of the seco			At least one learning opportunity for staff per year in each school% of staff participating	2023 Need: Number of current opportunities and share participating		
Image: Solution of the second of the seco			sustainable practices in the workplace at each school  % of staff participating	Need: Current number of available trainings on sustainability practices in the workplace		
Image: Solution of the second of the seco			Annual survey indicating staff knowledge of sustainability practices	Have: Sustainability Programs at Schools Survey and School-based Programs Survey (Spring 2023)		
			All students complete a course that teaches about climate change% of teachers include climate change and	Nave: CC/CJ curriculum for HS		
			climate justice in their lesson plans All students with access to mental health services related to	Need: Analysis of current K-B curriculum resources		
			climate emergencies All students reporting good mental health in general and related to climate shows	Need: Number of schools with resources for students to access mental health services related to climate		
			All teachers have access to trainings/resources about supporting emotional implications of climate change	Need: Number of trainings/resources for teachers about supporting emotional implications of climate change		
Image: Proper state     Image: Proper st			100% of PPS schools integrate quality racial equity and social justice policies in relation to climate justice policies.	Have: PPS Racial Equity Policy Need: Information on integration with climate justice policies		
Image: Control in the control in t			Modified DDS Graduate Destruction and the second	Have: Current Graduate Portrait Need: Portrait evaluated for level of incorporation of environmental instrumentations		
a       b			justice actions teaching of the second seco	www.ananasi.plittee.2005		
a       b			www.opportanties and their aberty to proce environmental lissues	survey or overall quality of these opportunities and their ability to probe environmental issues		
Image: State			with a structure burger of the second of the second s	menter Oblight erden de anno 2000. Mans desse Paris		
Autority Signation Signatina Signation Signatina Signatina Signatina Signatina Sign			errolment in these courses	have taken the course.		
Autor         Autor <th< td=""><td></td><td></td><td>CTE College Fairs accessible to all HS students  % of students engaged in environmental, sustainability or climate</td><td>https://www.pps.net/Page/955 Need: Survey of students engaged in environmental action</td><td></td><td></td></th<>			CTE College Fairs accessible to all HS students  % of students engaged in environmental, sustainability or climate	https://www.pps.net/Page/955 Need: Survey of students engaged in environmental action		
			action-focused jobs or internships	jobs and internships? Have: Current list of PPS Partners		
			project-based work within the community	revea used of student opportunities to do nande-on project-based work within the community Need: Total schools with at least one risk-related to -1		
			All PPS schools with at least one club related to climate	action and/or total number of clubs related to climate action across the district		
				Have: Survey of students engaged in student-led initiatives on climate action		
Attains on addron landing upper yer chefold (Range attain)     Sees some the MPS Subject       Attains on addron landing upper yer chefold (Range attain)     Sees some the MPS Subject on the MPS subject			action / environmental action	Have: Survey of students engaged in student-led initiatives on climate action Need: Current district-wide definition for outdoor learning space?		
A solution or program to an other sets and the set of t						